

Surname	Centre Number	Candidate Number
First name(s)		0



GCSE

3100UH0-1



S25-3100UH0-1

THURSDAY, 5 JUNE 2025 – MORNING

HISTORY

Unit 2: Study in Depth

History with a European / World Focus

2D. Changes in South Africa, 1948–1994

1 hour

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



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Answer **all** questions.

QUESTION 1

This question is about the apartheid system.

Study the source below and then answer the question which follows.

Source A



[A cartoon showing Verwoerd's 'policy of good neighbours', 6 March 1961. The caption in the tree reads "Riches of South Africa".]

Use Source A and your own knowledge to describe the apartheid system in South Africa by 1966. [6]

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QUESTION 3

This question is about opposition to apartheid in South Africa.

Study the source below and then answer the question which follows.

Source B



[A poster by the Projects Committee published in the 1950s. The poster states “The People Support the Freedom Charter. These freedoms we will fight for side by side throughout our lives until we have won our liberty”.]



What was the purpose of Source B?

[8]

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QUESTION 4

This question is about changes to the apartheid system.

Study the sources below and then answer the question which follows.

Source C

It is true that we have many political and economic problems, but this is true of many other countries. We are still the leading country in Southern Africa. Our enemies at home and abroad seek to divide us. We have never given in to foreign demands and we are not going to do so now. South Africa's problems will be solved by South Africans and not by foreigners. I believe that we are today crossing the Rubicon.

[An extract from the 'Rubicon' speech by President P. W. Botha,
at the National Party Conference, on 15 August 1985]

Source D

History has placed a tremendous responsibility on the shoulders of this country's leadership, namely the responsibility of moving our country away from the current course of conflict and confrontation ... The hope of millions of South Africans is fixed on us. The future of Southern Africa depends on us. We dare not waver or fail. I call on the international community to re-evaluate its position and to adopt a positive attitude towards South Africa.

[A speech by President F. W. de Klerk to Parliament, on 2 February 1990]



Which of the sources is more useful to an historian studying the changes to the apartheid system under Botha and de Klerk?

[12]

[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]

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Additional space for Question 5 only:

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